

CHERYL K. SIEMERS

EDUCATIONAL EXPERIENCE

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| Ph.D. | Rhetoric and Linguistics, Indiana University of Pennsylvania, Indiana, PA | 2004 |
| M.A. | English, University of Alaska Anchorage, Anchorage, AK | 1996 |
| B.A. | English, Cedarville University, Cedarville, OH | 1993 |

Post-Graduate Certificates and Leadership Training

- Executive Leadership Institute, League of Innovations, 2020-2021 (two-week intensive training, highly selective nomination and application process)
- Academic Impressions Integrated Strategic Planning, Budgeting, and Implementation for Higher Education, 2019
- Higher Education Resource Services (HERS) Summer Institute for Women in Higher Education Administration, 2018 (two-week training, highly selective nomination and application process)
- Academic Impressions, Women's Leadership Success for Higher Education, 2017
- Doctoral-level Certificate in Strengths-Oriented Leadership in Higher Education, 2011-2013 (12 credit program)
- American Association for Women in Community Colleges Leaders Institute, Salt Lake City, Utah, 2013 (one week training, highly selective nomination and application process)
- Alaska Regional Leadership Forum, Advancing Women's Leadership, 2010 (by invitation)

ADMINISTRATIVE EXPERIENCE

Assistant Director for Academic Affairs
Kenai Peninsula College, Soldotna, Alaska

2015-present

Responsibilities:

Oversee academic matters for Academic Affairs for Kenai Peninsula College, including its campuses and sites: the Kenai River Campus, Kachemak Bay Campus, Seward Extension Site, and (former) Anchorage Extension Site. Oversee academic planning, curriculum, instruction, student success and student concerns, and academic facilities/space and equipment. Manage \$4M budget related to academics. Implement strategic planning and evaluation of key goals and objectives. Serve as member of the college's management team. With Director, advocate for Kenai Peninsula College within the UA system, legislatively, and in garnering Kenai Peninsula Borough support. Promote the college as an active participant in the area's economic development and a principal contributor in the quality of life in the community. Provide leadership in critical areas as follows:

Curriculum, Program, and Assessment: Coordinate curriculum and academic program management; oversee annual and cyclical program review; facilitate program growth and new program development; build partnerships with UA campuses and other state higher education institutions for program offerings; ensure workforce development needs are met and solicit stakeholder input and support; oversee credit and non-credit scheduling and offerings

Administrative Liaison: Facilitate effective relationship with faculty and administration, building on strong shared governance model; serve on KPC Executive Leadership Committee, Budget Committee, and on Faculty Forum; facilitate and lead the work of six department chairs; serve on University of Alaska Anchorage accreditation, student success, engaged learning, and programming committees

E-Learning and Engaged Learning: Supervise educational technology department and facilitate related professional development, online peer review, and quality e-learning experiences, including accessibility and universal design implementation; participate in state-wide e-learning discussions; oversee KPC community engagement and service-learning efforts, administering the Service-Learning Scholars program, awarding faculty grants, and developing expanded partnerships for community-engaged research, learning, and community outreach

Faculty Supervision: Supervise 80-100 adjunct faculty, offering orientations, ongoing training opportunities, and peer review. Facilitate hiring and onboarding of all adjuncts; offer support for full-time faculty with promotion and tenure file trainings, workload review, and professional development opportunities

Accreditation and Compliance: Oversee all accreditation efforts for KPC participation in UAA accreditation work for Northwest Commission on Colleges and Universities and external accreditation through CoAMPSE for paramedical education and NAPTA review for Process Technology and Instrumentation. Oversee academic integrity efforts and Higher Education Opportunity Act compliance

Partnership Outreach: Develop concurrent enrollment offerings for K-12 partnerships; serve as Kenai Peninsula Borough School District key communicator; oversee MOA development for educational partnerships with non-profits, secondary institutions, and tribal entities

Key Accomplishments:

- In partnership with Kenai Peninsula Borough School District, initiated more than 10 high school-taught concurrent enrollment courses and launched a brand-new middle college, Kenai Peninsula Middle College School, in collaboration with River City Academy
- In partnership with Kenaitze Indian Tribe, facilitated gatherings for Alaska Native Language awareness and revitalization; also in partnership with KIT, began education pathway planning and course offerings for Kenaitze education cohort
- As part of Executive Leadership team, reduced KPC budget by 10% and met reduction goals set forth by UAA
- Restructured department chair duties and divisions for more efficient task management and organizational structure
- Improved multi-campus scheduling and planning processes for more efficient workflow and coordinated offerings between sites to maximize and manage student enrollment
- Revised a more faculty-driven assessment process for six core KPC programs
- Coordinated with Resident Life and Student Services to launch four living-learning communities in the KPC Residence Hall, including a Gateway to the Associate of Arts program
- Implemented Strengths-based training and programming for integration in student services, counseling, residence life, classroom instruction, and faculty professional development
- Coordinated staff and faculty efforts to provide quality instruction and student supports during the COVID-19 pandemic; implemented classroom expectations, managed facility usage for classes, provided additional professional development for teaching faculty; with Director, served in crisis management in monitoring and adapting to meet needs of all constituents during global pandemic

Department Chair, Arts and Sciences

2010-2014

Kenai Peninsula College, Soldotna, Alaska

Responsibilities:

Served as department chair to oversee disciplinary course offerings and manage enrollment. Provided departmental leadership and direction. Represented KPC Arts and Sciences programming at college and community events. Acted as a representative for the department to college administration. Mentored new faculty. Oversaw departmental budget. Responded to student complaints and petitions. Facilitated departmental assessment and reporting.

Key Accomplishments:

- Expanded course offerings in writing, communications, education, and physical education
- Developed online student preparedness modules for writing instruction and built summer camps for college readiness
- Led five cross campus interdisciplinary community-engaged service-learning projects, involving multiple community partners, hundreds of community members and students, and hosted regular community-based opportunities for dialogue and involvement
- Served on a committee for UAA's successful reclassification as a Carnegie Classified Engaged University
- Created SmartStart Program with KPC faculty and staff to support a cohort of learners in preparatory/developmental education

Writing Lab Coordinator and Advisor

2012-2014

Kenai Peninsula College, Soldotna, Alaska

Responsibilities:

Secured funding for development of a writing lab. Implemented programming and start-up efforts. Developed marketing efforts for college and community-engaged writing lab activities. Oversaw Writing Lab instruction and support services. Hired tutors. Assessed program effectiveness and tracked usage. Oversaw student success supports, tracking and evaluation, and campus outreach.

Key Accomplishments:

- Co-wrote proposal, secured funding, and launched KPC's first Online Writing Lab
- Collaborated with Learning Center Director to promote College Online Writing Lab and increased student usage
- Created and implemented tutor training programming
- Developed systematic tracking for student usage and service evaluation with Learning Center Director

Academic Dean

2003-2008

Alaska Christian College, 35109 Royal Place, Soldotna, AK

Responsibilities:

Developed and oversaw all academic programming, academic policy, academic advising, and academic budgeting. Oversaw accreditation processes related to assessment, reporting, compliance and strategic planning. Provided regular reporting to the Alaska Commission on Postsecondary Education, the

Association for Biblical Higher Education, and the Integrated Postsecondary Education Data System (IPEDS). Initiated student placement process and facilitated student support services. Provided professional development and cultural trainings. Evaluated faculty through developing a comprehensive system of review and arranging peer support and review. Served as a member of the President's Cabinet. Facilitated working relationship with the Board of Trustees, specifically serving on subcommittees for Academics and Personnel. Reported to Board of Trustees at quarterly meetings. Maintained and updated faculty handbook and policy manuals. Served in student services programming for advising, co-curricular activities, and regular student life development.

Key Accomplishments:

- Facilitated curriculum development and review for a new institution, developing programming, assessment processes, and all academic policy
- Co-wrote first strategic plan for the institution and implemented evaluation processes to ensure goals and objectives were being met
- Wrote initial self-study, hosted site visit, and achieved candidacy with national accrediting body, the Association for Biblical Higher Education
- Co-facilitated with executive team the growth of the campus from 1 to 10 buildings and increased enrollment 30% percent
- Established effective cross-campus collaboration to integrate curricular and co-curricular student engagement and learning opportunities
- Developed training and professional development for integrating Native Ways of Knowing and cross-cultural perspectives in classroom instruction

Literacy Center Director

2003-2006

Alaska Christian College, 35109 Royal Place, Soldotna, AK

Responsibilities:

Oversaw library, literacy center, and tutoring efforts. Managed departmental budget. Reported for Literacy Center as part of a grant to develop student-centered supports.

Key Accomplishments:

- Designed the Literacy Center facility, planning renovation for the space and working with facilities staff and architects
- Expanded offerings to hire a full-time librarian
- Established ACC archive for institutional documents and history
- Enhanced program and services for 80% of student population requiring college preparedness support in reading and writing

Director of Advancement

2002-2003

Alaska Christian College, 35109 Royal Place, Soldotna, AK

Responsibilities:

Managed strategic initiatives as they related to fundraising and donor relations. Created marketing and promotional material. Managed donor database. Wrote and tracked grant applications and facilitated campus campaigns for building construction and campus needs. Served as primary point of contact for campus visitors and volunteers, connecting with 200+ potential donors each summer.

Key Accomplishments:

- Built donor database and strengthened partner relationships
- Assisted with fund generation for \$1M budget, 80% donor-driven
- Supported work on \$500,00 grant award for campus start-up operation
- Participated in campaign for funds and building project for the college's primary residence hall and established dorm contribution fund for furnishings

Writing Center Director

2000-2002

Cedarville University, 251 North Main Street, Cedarville, OH

Responsibilities:

Developed and implemented the strategic vision for the writing center. Created goals and objectives, implemented policy, procedures, and assessment measures. Created and managed Writing Center budget. Hired and trained student tutors. Held regular staff meetings. Created marketing materials and campus outreach. Facilitated communication with diverse student body.

Key Accomplishments:

- Wrote writing center proposal; obtained funding and institutional support for writing center development
- Designed the writing center space and coordinated with facilities and design staff for major building renovation
- Created the writing center director position
- Pioneered a new student-centered, thriving, support service critical to academic mission fulfillment

FACULTY EXPERIENCE

Assistant/Associate/Professor of English, Kenai Peninsula College, Soldotna, AK, August 2008-present;
Associate status granted 2013, Full Professor granted 2019

Associate Professor, Alaska Christian College, Soldotna, AK 2002-2008; Associate granted 2004

Assistant Professor, Cedarville University, Cedarville, OH, 1998-2002

Adjunct Instructor, Wayland Baptist University, Anchorage, AK, 1996-1997; 2003-2006

Adjunct Faculty, University of Alaska, Anchorage, AK, 1996-1997; Kenai Peninsula College, 2003-2008

Instructional Specialty Areas

• Composition and Rhetoric • Technical Writing • Writing Center Pedagogy • Community-Engaged Learning • Community-Engaged Research • Place-Based Education • E-Learning

Courses Taught

Methods of Written Communication
Technical Writing
Writing for the Sciences
Fundamentals of Oral Communication
Introduction to College Reading
The Victorian Period
Practical Writing
Composition and Rhetoric

Composition and Reading
Introduction to College Writing
Writing for the Professions
Introduction to Literature
Composition Theory
Writing Center Theory and Practice
19th Century British Literature
Written and Oral Communication

Teaching and Research Awards

Clayton and Colleagues. International Association for Research on Service-Learning and Community Engagement. Recognition of Exemplary Contributions through Research on Service Learning and Community Engagement, Distinguished Career Award, 2018
Nominated for Most Outstanding Faculty of the Year, Kenai Peninsula College, 2014, 2013 and 2011
Awarded the National Two-Year College English Association Diana Hacker Award for Outstanding Programs in English, 2012
Nominated for Chancellor's Award for Excellence in the Area of Teaching, University of Alaska Anchorage, 2010
Nominated Outstanding Adjunct Faculty Member of the Year, Kenai Peninsula College, 2008
UAA Chancellor's Award for Excellence, Team Award, Kenai Peninsula College Service-Learning Team, 2006
Community College National Center for Community Engagement Service- Learning and Civic Engagement Award, Kenai Peninsula College, 2006
Who's Who Among America's Teachers, 2000
Excellence in Teaching Award, University of Tulsa, 1998

GRANTS

Service-Learning/Community-Engaged Grants

Community-Engaged Service-Learning Minigrant, "Dena'ina and Ahtna Language Learners Conference," Kenai Peninsula College, 2017
Center for Community Engagement Minigrant, "Promoting the Engaged University through Shared Research, Publication, and Mentoring," University of Alaska Anchorage, 2014
Community-Engaged Research Minigrant, "Local Knowledge and Native Ways of Knowing," University of Alaska Anchorage, 2014
Service-Learning Faculty Minigrant, "Incorporating Strengths-based Practices in Service-Learning Curriculum," Kenai Peninsula College, 2013
Service-Learning Faculty Minigrant, "Harvesting the History of Work," Kenai Peninsula College, 2012
Community-Engaged Research Minigrant, "Assessing and Reflecting on Service-Learning Outcomes," Kenai Peninsula College, 2011
Center for Community Engagement Minigrants, "The Art and Science of Climate Change," University of Alaska Anchorage, 2010 and Kenai Peninsula College, 2009
Faculty Summer Research Grant, Cedarville University, 2001

National Grants

Trade Adjustment Assistance Community College and Career Grant Project with University of Alaska Anchorage and Kenai Peninsula College, Faculty participant, 2012-2014
Supporting Actions for Engagement, Community College National Center for Community Engagement, Service-learning Grant, Kenai Peninsula College, 2004-2007
US Department of Education FIPSE Grant for Alaska Christian College, Development of a Learning Center, 2003-2004

RESEARCH FELLOWSHIPS

Bristol, England: Benjamin Meaker Fellowship, Colston Scholar, University of Bristol, England. February – April, 2015. Research Title: *Valuing Local Knowledge and Diverse Ways of Knowing: Community-Engaged Partnerships and Empowering Pedagogy*
Hawaii: Visiting Scholar, Kapi'olani Community College, Hawaii. October, 2014. Research focus: Place-Based and Community Engaged Learning

PROFESSIONAL SERVICE (select list)

Departmental and University Service

Kenai Peninsula College

Executive Leadership Team for Budget Reduction (2016-2017; 2021-present)
KPC Commencement Planning Committee (2016-present)
Online Adjunct Peer Review Coordinator (2013-present)
Leadership Team (2010-present)
Assessment Committee (2010-present)
Service-Learning Faculty Scholars Facilitator (2010-present)
Faculty Forum (2008-present)
Academic Review Committee (2008-present)
Retention Team (2008-2011; 2020-present)
Service-Learning Mini-grant Reviewer (2008-present)
Writing Lab Advisor (2013-2020)
Native Education Committee (2013-2015)
Intercultural Committee (2013-2015)
Search Committees Chair and member, various positions

University of Alaska Anchorage

Core Competency Workgroup (2020-present)
University-wide Student Success Committee (2019-present)
Accreditation Advisory Committee (2019-present)
FRFN Group (2015-present)
Community Engagement Council (2013-present)
Online Advisory Committee (2018-2019)
Academic Policy Advisory Committee (2016-2020)
Faculty Senate (2011-2013)
University-wide Academic Assessment Committee (2010-2011)

University of Alaska

University of Alaska Transition Coalition (for dual credit and K-12 partnerships) (2016-2021)

Alaska Christian College

Academic Advisor (2002-2008)
Academic Sub-Committee with Alaska Christian College Board (2004-2008)
Accreditation Committee Chair (2005-2008)
Learning Resources Committee (2004-2008)
Faculty Rank and Promotion Review Committee (2003-2008)
Executive Leadership Team (2003-2008)

Regional and National Service

Place-Engaged Scholar for Future Directions Project, Service-Learning (2016-2019)
Executive Committee, National Council of Teachers of English (2013-2014)
Chair, Pacific Northwest Two Year College Association (2013-2015)
Co-Chair, Pacific Northwest Two Year College Association (2012-2013)
International Association for Research on Service Learning and Community Engagement (IARSLCE) Publications Committee
IARSLCE Nominations and Proposal Review Committee
Reviewer, *Michigan Journal of Community Service Learning*

Community Service

Kaleidoscope School of Arts and Sciences Academic Policy Committee (2016-2018)
Kenai Peninsula Borough School District Key Communicator (2018-present)
Kenai Peninsula Borough Career and Technical Education Committee Member (2018-present)
Kenai Visitor and Cultural Center Board (2010-2013)
Alaska Christian College Liaison for Student Transitions to KPC (2008-2017)
Alaska Christian College Accreditation Volunteer Consultant (2008-2012)
Kenai Peninsula College Council (2004-2007)
Kenai Peninsula Economic Development Presenter
Kenai Rotary Presenter
Kenai and Soldotna Chambers of Commerce Presenter

Professional Memberships

International Association for Research on Service Learning and Community Engagement
National Council of Teachers of English
Two-Year College English Association
American Conference of Academic Deans

PUBLICATIONS (select list)

- Stone, J., **Siemers, C.**, Gramse, S., & Reardon, D. (2019). Re-righting writing pedagogy through place: Insights from entry-level writing instructors in Alaska. *Teaching English in the Two-Year College*, 47(2), pp. 195-212.
- Norris, K., **Siemers, C.**, Clayton, P. H., Weiss, A., & Edwards, K. (2017). Critical reflection and civic mindedness: Expanding conceptualizations and practices. In C. Dolgon, T. Mitchell, & T. Eatman (Eds.), *Cambridge handbook for service learning and community engagement*. (pp. 168-182). Cambridge University Press.
- Siemers, C.**, Clayton, P. H., Harrison, B., & Stanley, T. (2015). Engaging place as partner. *Michigan Journal of Community Service Learning*, 22(1), 101-105.
- High, J., **Siemers, C.**, & Downing, S. (2015). Transforming place-bound to place-rich: Embracing narrative, electronic portfolios, and electronic learning as shared space. *The International Journal of Diversity in Education*, 14(2), 1-5.
- Siemers, C.**, Timlin, K., & High, J. (2007). Making plans, marking progress, and allowing the future to unfold: Reflections on a SAFE grant experience at Kenai Peninsula College. *SAFE Grant Reflections*. Community College National Center for Community Engagement.
- Timlin, K., **Siemers, C.**, High, J., Anderson, C., Miller, S., Sonberg, D., & Taylor, D. (2006). Sustainable service-learning: Charting the course at a small community college. *SAFE Models of Civic Engagement: Sustaining Service Learning*. Community College National Center for Community Engagement.
- Siemers, C.**, Timlin, K., & Taylor, D. (2005). Getting the word out: SAFE on the Kenai Peninsula, AK. *Bridging the Civic Divide: SAFE Connections through Community Colleges*. Community College National Center for Community Engagement.
- Siemers, C.**, Timlin, K., & High, J. (2004). Kenai Peninsula College CARES: Community awareness relationships enhance service. *College Community Awareness Enhances the Quality of Life*.
- Siemers, C.**, & Lewis, R. (1999). *Practicing technology: Assessing computer-mediated instruction in teaching writing. Proceedings: The 1999 Conference Issue of The English Association of the Pennsylvania State Universities*. Millersville University.
- Davis, C.**, & Harper, Q. (1995). *Real writing by real students*. McGraw.

PEER-REVIEWED PRESENTATIONS (select list)

- Siemers, C.** (October 2019). Healing practice: Integrating Native ways of knowing in engaged writing processes. 19th Annual International Association for Research on Service-Learning and Community Engagement Conference (IARSLCE), Albuquerque, NM.
- Siemers, C., & Clayton, P. H.** (October 2019). Exploring the unexpected: Emerging themes from participatory research into student perspectives of SLCE in literature students from the UK to Alaska. 19th Annual International Association for Research on Service-Learning and Community Engagement Conference (IARSLCE), Albuquerque, NM.
- Siemers, C.** (March 2019). Utilizing the English composition classroom for Alaska Native Language Revitalization: A place-engaged service-learning approach. In panel session: Centering on student identities of culture and language through activist pedagogies of possibility. Conference on College Composition and Communication, Pittsburg, PA.
- Siemers, C. & Downing, S.** (March 2019). Improving student success in writing: The role of shared governance. Two Year College English Association National Conference, Pittsburg, PA.
- Clayton, P. H., Price, M. F., Bartel, A. S., Thomas-Hughes, H., McMillan, J., & **Siemers, C.** (July 2018). Democratically engaged inquiry: Walking our talk in SLCE assessment, evaluation, and research. 19th Annual International Association for Research on Service-Learning and Community Engagement Conference (IARSLCE), Albuquerque, NM.
- Thomas, H., Tobin, D., & **Siemers, C.** (July 2018). Comparative international approaches to teaching community engagement: From service-learning in Alaska to community researchers in the UK. 18th Annual International Association for Research on Service-Learning and Community Engagement Conference (IARSLCE), New Orleans, LA.
- Clayton, P. H., **Siemers, C.** & Stokamer, S. (June 2018). Being WITH in a FOR world: Walking the talk of democratic engagement. Civic Learning and Democratic Engagement Conference, Anaheim, CA.
- Siemers, C., Stokamer, S. & Clayton, P. H.** (June 2018). Prioritizing place in co-curricular and classroom SLCE contexts. Civic Learning and Democratic Engagement Conference, Anaheim, CA.
- Stokamer, S., Clayton, P. H., & **Siemers, C.** (June 2018). Intentional design of experiential learning for civic learning. Civic Learning and Democratic Engagement Conference, Anaheim, CA.
- Siemers, C., & Downing, S.** (March 2018). Reflecting the rural: Crafting critical conversation around rural and urban identity through place-engaged practice. Campus Compact National Conference, Indianapolis, IN.
- Siemers, C., & Downing, S.** (October 2017). Reading, writing, and reflecting rural in the composition classroom. Pacific Northwest Two-Year College Association, Resist and Persist Conference, Tacoma, WA.
- Owens-Manley, J., & **Siemers, C.** (May 2016). Bridging deep, pervasive, and integrated to community engagement centers: An organizational journey. Canadian Alliance for Community Service-Learning Conference, Calgary, Canada.
- Siemers, C., & Clayton, P. H.** (November 2014). From *in* and *for* to *of*: Exploring place and partnership. 14th Annual International Association for Research on Service-Learning and Community Engagement Conference (IARSLCE), New Orleans, LA.
- Siemers, C.** (November 2013). More than a nod: Incorporating Native ways of knowing in community partner relationships. 13th Annual International Association for Research on Service-Learning and Community Engagement Conference (IARSLCE), Omaha, NE.
- Siemers, C., & Downing, C.** (July 2013). The storyline: Using narrative to deepen eportfolio thinking. Association for Authentic, Experiential, and Evidence-Based Learning. Annual Eportfolio Conference, Boston, MA.

- Siemers, C., Nash, H., & Graber, B.** (October 2012). New horizons for eLearning: Changing campus culture and a faculty in flux. TYCA-Pacific Northwest Conference, Highline Community College, Des Moines, WA.
- High, J., **Siemers, C., & Downing, S.** (June 2012). Transforming place-bound to place-rich: An Alaska college embraces community diversity through narrative in eportfolio collaborations. International Diversity in Organizations, Communities and Nations Annual Conference, Vancouver, British Columbia.
- Siemers, C.** (March 2012). The process and product of eportfolio practice: Transforming learning and community in e-learning coursework. Lilly Arctic Institute on Innovations and Excellence in Teaching: Celebrating the Learning Community and Community of Learners, Kodiak, AK.
- Siemers, C.** (April 2011). Building civil discourse: An interdisciplinary look at the art and science of climate change. Poster session. 14th Annual Continuums of Service Conference, San Diego, CA.
- Siemers, C.** (October 2011). Harvesting the history of work for celebration, reflection, and motivation in place-based reading and writing courses. TYCA-Pacific Northwest Conference, Seattle, WA.
- Siemers, C., & Downing, S.** (May 2010). Formulas for success: Methods (and mishaps) in incorporating service-learning in distance-delivered courses. Formulas 4 Success in Service Learning and Civic Engagement, Community College National Center for Community Engagement Conference, Scottsdale, AZ.
- Siemers, C.** (March 2010). The art and science of climate change: Remixing research in a composition service-learning project. Conference on College Composition and Communication, Louisville, KY.
- Siemers, C.** (November 2009). Storytelling, identity, and cultural connections for Alaskan and Canadian students. Panel. Canada in global perspective: The Arctic Winter Games as a pedagogical tool for cross-border identity studies and service learning, Association for Canadian Studies in the United States, San Diego, CA.
- Siemers, C.** (March 2009). Building online writing centers: Extending bridges to rural students and expanding face to face bridges for online writers. International Writing Centers Association Symposium at the Conference on College Composition and Communication. New York, NY.
- Siemers, C.** (March 2007). My Eskimo name is Acapuk: Claiming identity in the composition classroom. Conference on College Composition and Communication, New York, NY.
- Anderson, B., **Siemers, C., Brangenberg, J., & Morris, J.** (February 2006). Serving a multicultural campus community. Association of Biblical Higher Education Annual Conference, Orlando, FL.
- Siemers, C.** (March 2006). Getting out to get (and stay) in: Examining service learning, retention, and success for rural Alaskan students in a two-year college. Conference on College Composition and Communication, Chicago, IL.
- Timlin, K., **Siemers, C., High, J., Taylor, D., & Malave, H.** (May 2004). Transforming the institution through service learning: Initial program assessment and development. Community College National Center for Community Engagement 13th Annual Conference, Phoenix, AZ.
- Siemers, C., Moore, J., Andrews, N., & Rich, C.** (October 2003). Directors and tutors 'Writing Back': Implementing a vision for a campus friendly writing center. IWCA-NCPTW Joint Conference, Hershey, PA.
- Siemers, C.** (October 1999). Practicing technology: Assessing computer-mediated instruction in teaching writing. English Association of the Pennsylvania State Universities (EAPSU) Conference, Millersville, PA.
- Siemers, C.** (November 1999). Teaching between the on-lines: Development of an online writing center. National Conference of Peer Tutors and Writers, Pennsylvania State College, PA.

PROFESSIONAL DEVELOPMENT (select list)

- New Models for Rural Colleges, Chronicle of Higher Education Forum, January 2021
- The Role of Universities in Sustainable, Just, and Inclusive Cities: International Place-based University Network, January 2021

Online Learning Consortium Certificates in Web Accessibility and Strategic Planning, 2018 and 2016
Tech Fellows Online Teaching Group, University of Alaska Anchorage, May 2013
Alaska Native Studies Council, Transforming the University: Alaska Native Studies in the 21st Century,
University of Alaska Anchorage, April 2013
Association for Biblical Higher Education Chief Academic Officers Conference, Orlando, Florida,
October 2004
Association for Biblical Higher Education Pre-convention Workshop: Assessment of Student Learning,
February, 2006
Community College National Center for Community Engagement Annual Conference, Service Learning
for Native-serving Institutions, Whose Story Is It?, May 2004
Symposium on the Engaged University, Anchorage, Alaska, August 2003
Writing Center Director's Training Conference Savannah, Georgia, March 2002